

"I Have a Dream" Day 1

KNOW --What do you already know about MLK's "I Have a Dream" speech? How was he perceived in his lifetime?	WONDER --What do you wonder about MLK's "I Have a Dream" speech?	LEARN --At the end of the lesson, you will fill out what you've learned about MLK's "I Have a Dream" speech.

Claims

Claim in speech	Evidence that supports the claim

Exit Ticket

Determine MLK's overall claim

Step 1: Choose a verb that describes the author's purpose

Argues
Asserts

Considers
Says
Points out

Implies
Mentions
Concludes

States
Suggest
Focuses on

Discusses
Emphasizes

Step 2: Stating an author's claim: Identify the title, name the author, add in the verb you choose, and state their claim.

In “ _____ ”, the speaker

_____ (insert verb from step 1) that _____

_____ (write the overall claim of the speech) and wants his audience to _____

If MLK were to give this speech today, what current day events/issues might he bring up to support his claim?

5 points	4 points	3 points	2 points	1 point
Student gives thoughtful, complete answers that show a deep level of understanding.	Student gives thoughtful, complete answers but may not fully understand the concept.	Student attempts to give thoughtful, complete answers.	Student does not provide thoughtful answers.	Student does not completely answer questions.