**“I Have a Dream” Day 2--**Compelling Metaphors

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| **Compelling:** |
| **Metaphor:** |
| **MLK’s Argument:**  |

**Metaphor Analysis**

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|  is being compared to  |
| This metaphor means:  |
| Explain the type of rhetoric it’s an example of…  |
| This supports MLK’s argument because ….  |

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|  is being compared to  |
| This metaphor means:  |
| Explain the type of rhetoric it’s an example of…  |
| This supports MLK’s argument because ….  |

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| **10 points** | **8 points** | **6 points** | **4 points** | **1 point** |
| Student gives thoughtful, complete answers that show a deep level of understanding.  | Student gives thoughtful, complete answers but may not fully understand concept.  | Student attempts to give thoughtful, complete answers.  | Student does not provide thoughtful answers.  | Student does not completely answer questions.  |