**“I Have a Dream” Day 2--**Compelling Metaphors

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| **Compelling:** | |
| **Metaphor:** | |
| **MLK’s Argument:** | |

**Metaphor Analysis**

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| is being compared to |
| This metaphor means: |
| Explain the type of rhetoric it’s an example of… |
| This supports MLK’s argument because …. |

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| **10 points** | **8 points** | **6 points** | **4 points** | **1 point** |
| Student gives thoughtful, complete answers that show a deep level of understanding. | Student gives thoughtful, complete answers but may not fully understand concept. | Student attempts to give thoughtful, complete answers. | Student does not provide thoughtful answers. | Student does not completely answer questions. |